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## Toward isiZulu Natural Language Generation

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CS Colloquium @UCT, 12 June 2014

<sup>&</sup>lt;sup>1</sup>Joint work with Dr. Langa Khumalo, Linguistics program and Director of the University Language Planning and Development Office, University of KwaZulu-Natal

| Motivation | isiZulu intro | isiZulu NLG | Discussion | Conclusions |
|------------|---------------|-------------|------------|-------------|
|            |               |             |            |             |
|            |               |             |            |             |

#### Outline



- A few application scenarios
- NLG and knowledge management

2 isiZulu intro

#### isiZulu NLG

- Patterns and options
- Survey results
- Algorithms for selected constructs

#### 4 Discussion



| Motivation | isiZulu intro | isiZulu NLG                             | Discussion | Conclusions |
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|            |               |   |            |             |

#### Outline

#### Motivation

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#### 3 isiZulu NLG

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#### 5 Conclusions

#### Natural language interfaces with some NLG

- Many tools, webpages, etc. with some natural language component
- Querying of information in natural language (cf. a query language SQL, SPARQL)
- Business rules typically specified in a natural language
- etc.

isiZulu NLG Discussion

Conclusions

#### Example: iCal calendar entry with canned text

|   | my colloquium |                                    |  |  |  |
|---|---------------|------------------------------------|--|--|--|
|   | location      | None                               |  |  |  |
|   | all-day       | 0                                  |  |  |  |
|   | from          | 12/06/2014 01:00 PM                |  |  |  |
|   | to            | 12/06/2014 02:00 PM                |  |  |  |
|   | repeat        | None ‡                             |  |  |  |
|   | show as       | Busy ‡                             |  |  |  |
|   | calendar      | Work ‡                             |  |  |  |
|   | alarm         | Message with Sound ‡<br>네) Basso 🛊 |  |  |  |
|   |               | 1 hours before ‡                   |  |  |  |
|   | alarm         | None ‡                             |  |  |  |
| × | invitees      | Add Invitees                       |  |  |  |

isiZulu intro

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Conclusions

## Example: Saadiq Moolla's mobile healthcare app



#### Chest Pain

Have you had any recent pain in your chest? - Uke waba nobuhlungu esifubeni maduzane?

Does the pain radiate to your jaw, neck or arm? - Engabe ubuhlungu bakho bujikeleza emihlathini, emqaleni noma nasezingalweni?

Does anything precipitate or relieve the pain? - Ingabe ikhona into eyenza ubuhlungu buqhubeke noma eyehlisa ubuhlungu?

#### Dyspnoea

Are you breathless at any time? - Uke uphelelwe umoya kwezinye izikhathi?



Home » History » Cardiovascular History

#### Chest Pain

Have you had any recent pain in your chest? - Ingaba kutshanje ukhe weva iintlungu esifubeni?

Does the pain radiate to your jaw, neck or arm? - Ingaba iintlungu zinwenwela emhlathini, entanyeni okanye engalweni?

Does anything precipitate or relieve the pain? - Ingaba ikhona into ezivuselelayo okanye ezidambisayo iintlungu?

#### Dyspnoea

isiZulu NLG Discussion

Conclusions

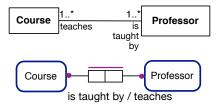
# Example: Query formulation with Quelo [Franconi et al.(2010)]

| I am looking for      | I am looking for a car dealer. It should sell a new car. The body style of the new car should |  |                             |  |  |  |  |  |
|-----------------------|---|--|-----------------------------|--|--|--|--|--|
| be an off-road ca     | The new car should run on   | a diesel. (Its model) shou                     | ld be a Range Rover.        |  |  |  |  |  |
| I am looking for a ca | D.  | _  |                             |  |  |  |  |  |
|                       | $\nabla$ it should be equipped with an equipment  | I vith an engine                               |                             |  |  |  |  |  |
|                       | t should be located in a country  |  | ▽ with an electric engine   |  |  |  |  |  |
| Scramble Clear        | t should be produced by something   | ▶ ∇ with a transmission system ▶               |                             |  |  |  |  |  |
|                       | it should be sold by a car dealer   |  | v with a natural gas engine |  |  |  |  |  |
|                       | V it should produce something   | •  | with a propane engine       |  |  |  |  |  |
|                       |   | 1  |                             |  |  |  |  |  |
| I am looking for a ca | r. It should run on a diesel.   |  |                             |  |  |  |  |  |
|                       | v it should be equipped with an equipme   | nt ▶ ▽ with an engine                          | ▶                           |  |  |  |  |  |
|                       | It should be located in a country   | vith an optional feature                       | •                           |  |  |  |  |  |
| Scramble Clear E      | x€ ▽ it should be produced by something   | <ul> <li>with a transmission system</li> </ul> | <ul> <li>Ready.</li> </ul>  |  |  |  |  |  |

Pictures from: Quelo @ The IESD Challenge 2012 Demo at: http://krdbapp.inf.unibz.it:8080/quelo/

Conclusions

#### Example: Business rules and conceptual data models



#### Each Course is taught by at least one Professor Each Professor teaches at least one Course

## NLG, principal approaches

- Canned text
- Templates
  - Notably for English [Fuchs et al.(2010), Schwitter et al.(2008), Third et al.(2011), Curland and Halpin(2007)],
  - but also other languages [Jarrar et al.(2006)]
- Grammar engines, such as [Kuhn(2013)], Grammatical Framework (http://www.grammaticalframework.org/)
- $\Rightarrow$  Controlled Natural Language

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 Motivation
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 Discussion
 Conclusions

 Business rules/conceptual data models and logic

 reconstruction

BR: Each Course is taught by at least one Professor FOL:  $\forall x \text{ (Course}(x) \rightarrow \exists y \text{ (is_taught_by}(x, y) \land \text{Professor}(y)))$ DL: Course  $\sqsubseteq \exists \text{ is_taught_by.Professor}$ 

isiZulu intro

isiZulu NLG Discussion

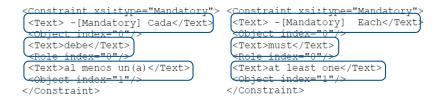
Conclusions

#### Example of templates

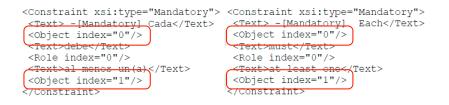
```
<Constraint xsi:type="Mandatory"> <Constraint xsi:type="Mandatory">
<Text> -[Mandatory] Cada</Text>
<Description (Constraint)
</pre>
```

isiZulu NLG Discussion

#### Example of templates

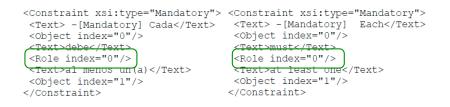


### Example of templates



isiZulu NLG Discussion

#### Example of templates



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#### NL Grammars, illustration

. . .

. . .

- $\begin{array}{rcccc} Sentence & \longrightarrow & NounPhrase \mid VerbPhrase \\ NounPhrase & \longrightarrow & Adjective \mid NounPhrase \\ NounPhrase & \longrightarrow & Noun \end{array}$ 
  - $egin{array}{ccc} \textit{Noun} & \longrightarrow & \textit{car} \mid \textit{train} \ \textit{Adjective} & \longrightarrow & \textit{big} \mid \textit{broken} \end{array}$

(and complexity of the grammar)

#### Question

## • Can the template-based approach be used also for isiZulu NLG?

- If so, create those templates
- If not, start with basics for a grammar engine
- Use a practically useful language to benefit both ICT and linguists and, possibly, some subject domain (e.g., medicine, NRS [Alberts et al.(2012)])

#### • Details in

[Keet and Khumalo(2014b), Keet and Khumalo(2014a)]

#### Question

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| Motivation | isiZulu intro | isiZulu NLG                             | Discussion | Conclusions |
|------------|---------------|---|------------|-------------|
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|            |               |   |            |             |

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| Motivation | isiZulu intro    | isiZulu NLG                             | Discussion | Conclusions |
|------------|------------------|---|------------|-------------|
| 0000000000 |                  | 000000000000000000000000000000000000000 | 00000000   |             |
| A four for | tures of isi7ulu |   |            |             |

- Most populous language in SA, first (home) language of  $\pm 23\%$  ( $\geq 10$  million)
- Member of the Bantu language group, spoken by some 300 million people
- Bantu languages have characteristically agglutinating morphology
- System of noun classes, controls the concordance of all words in a sentence

Abafana abancane bazozithenga izincwadi ezinkulu **aba**-fana **aba**-ncane **ba**- zo- **zi**- thenga **izi**-ncwadi e-**zi**-nkulu **2**.boy **2**.small **2.SUBJ**-FUT-**10.OBJ**-buy **10**.book REL-**10**.big 'The little boys will buy the big books'

isiZulu intro

isiZulu NLG Discussion

Conclusions

| NC   | AU    | PRE    | Stem (ex-<br>ample) | Meaning                    | Example  |          |
|------|-------|--------|---------------------|----------------------------|----------|----------|
| 1    | u-    | m(u)-  | -fana               | humans and other           | umfana   | boy      |
| 2    | a-    | ba-    | -fana               | animates                   | abafana  | boys     |
| 1a   | u-    | -      | -baba               | kinship terms and proper   | ubaba    | father   |
| 2a   | 0-    | -      | -baba               | names                      | obaba    | fathers  |
| 3a   | u-    | -      | -shizi              | nonhuman                   | ushizi   | cheese   |
| (2a) | 0-    | -      | -shizi              |                            | oshizi   | cheeses  |
| 3    | u-    | m(u)-  | -fula               | trees, plants, non-paired  | umfula   | river    |
| 4    | i-    | mi-    | -fula               | body parts                 | imifula  | rivers   |
| 5    | i-    | (li)-  | -gama               | fruits, paired body parts, | igama    | name     |
| 6    | a-    | ma-    | -gama               | and natural phenomena      | amagama  | names    |
| 7    | i-    | si-    | -hlalo              | inanimates and manner/     | isihlalo | chair    |
| 8    | i-    | zi-    | -hlalo              | style                      | izihlalo | chairs   |
| 9a   | i-    | -      | -rabha              | nonhuman                   | irabha   | rubber   |
| (6)  | a-    | ma-    | -rabha              |                            | amarabha | rubbers  |
| 9    | i(n)- | -      | -ja                 | animals                    | inja     | dog      |
| 10   | i-    | zi(n)- | -ja                 |                            | izinja   | dogs     |
| 11   | u-    | (lu)-  | -thi                | inanimates and long thin   | uthi     | stick    |
| (10) | i-    | zi(n)- | -thi                | objects                    | izinthi  | sticks   |
| 14   | u-    | bu-    | -hle                | abstract nouns             | ubuhle   | beauty   |
| 15   | u-    | ku-    | -cula               | infinitives                | ukucula  | to sing  |
| 17   |       | ku-    |                     | locatives, remote/ general |          | locative |

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### Logic foundation for isiZulu NLG

- Roughly OWL 2 EL
- OWL 2 EL is a W3C-standardised profile of OWL 2
- Tools, ontologies in OWL 2 (notably SNOMED CT)
- $\bullet$  On the 'roughly': minus transitivity, but with negation, amounting to  $\mathcal{ALC}$ 
  - of that, we have patterns for universal and existential quantification, subsumption, negation (disjointness), and conjunction
  - union not yet covered explicitly, but note  $C \sqcup D \equiv \neg (\neg C \sqcap \neg D)$
  - more detail on the languages: see the Description Logics Handbook [Baader et al. (2008)] and OWL 2 Standard

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- Concepts denoting entity types/classes/unary predicates/universals, including top ⊤ and bottom ⊥;
- *Roles* denoting relationships/associations/n-ary predicates/properties;
- Constructors: and □, or ⊔, and not ¬; quantifications forall ∀ and exists ∃
- Complex concepts using constructors: Let C and D be concept names, R a role name, then
  - $\neg C$ ,  $C \sqcap D$ , and  $C \sqcup D$  are concepts, and
  - $\forall R.C$  and  $\exists R.C$  are concepts
- Individuals

| Motivation         | isiZulu intro | isiZulu NLG | Discussion | Conclusions |
|--------------------|---------------|-------------|------------|-------------|
| ${\cal ALC}$ seman | tics          |             |            |             |

- domain of interpretation, and an interpretation, where:
  - Domain  $\Delta$  is a non-empty set of objects
  - Interpretation:  ${}^{\mathcal{I}}$  is the interpretation function, domain  $\Delta^{\mathcal{I}}$ 
    - $\cdot^{\mathcal{I}}$  maps every concept name A to a subset  $A^{\mathcal{I}} \subseteq \Delta^{\mathcal{I}}$
    - $\cdot^{\mathcal{I}}$  maps every role name R to a subset  $R^{\mathcal{I}} \subseteq \Delta^{\mathcal{I}} \times \Delta^{\mathcal{I}}$
    - $\cdot^{\mathcal{I}}$  maps every individual name *a* to elements of  $\Delta^{\mathcal{I}}$ :  $a^{\mathcal{I}} \in \Delta^{\mathcal{I}}$

• Note: 
$$\top^{\mathcal{I}} = \Delta^{\mathcal{I}}$$
 and  $\perp^{\mathcal{I}} = \emptyset$ 

• 
$$(\neg C)^{\mathcal{I}} = \Delta^{\mathcal{I}} \setminus C^{\mathcal{I}}$$

- $(C \sqcap D)^{\mathcal{I}} = C^{\mathcal{I}} \cap D^{\mathcal{I}}$
- $(C \sqcup D)^{\mathcal{I}} = C^{\mathcal{I}} \cup D^{\mathcal{I}}$
- $(\forall R.C)^{\mathcal{I}} = \{x \mid \forall y.R^{\mathcal{I}}(x,y) \to C^{\mathcal{I}}(y)\}$
- $(\exists R.C)^{\mathcal{I}} = \{x \mid \exists y.R^{\mathcal{I}}(x,y) \land C^{\mathcal{I}}(y)\}$

isiZulu NLG Discussion

## A few constructors, their typical verbalization in English, and the basic options in isiZulu

| DL sym-   | Sample verbalization           | Sample verbalization in isiZulu                                 |                       |  |  |  |
|-----------|--------------------------------|---|-----------------------|--|--|--|
| bol       | English                        | (see text for additional rules)                                 |                       |  |  |  |
|           | is a                           | Depends on what is on the rhs of $\sqsubseteq$ and desideratum: |                       |  |  |  |
|           |                                | A) semantic distinction   |                       |  |  |  |
|           |                                | i) yi/ongu/uyi/ngu  | (living thing)        |  |  |  |
|           |                                | ii) iyi   | (non-living thing)    |  |  |  |
|           |                                | <ul> <li>B) syntactic distinction</li> </ul>                    |                       |  |  |  |
|           |                                |   | cing with a, o, or u) |  |  |  |
|           |                                |   | commencing with i)    |  |  |  |
| Π         | and                            | Depends on the use of the □:                                    |                       |  |  |  |
|           |                                | i) na/ne/no   | (list of things)      |  |  |  |
|           |                                | ii) 1) futhi  | (connective)          |  |  |  |
|           |                                | 2) kanye  | (connective)          |  |  |  |
| 7         | not                            | angi/akusiso/akusona/akubona/akulona/asibona/ akalona/akuyona   |                       |  |  |  |
| Э         | 1) some                        | Depends on position in axiom:                                   |                       |  |  |  |
|           | <ol><li>there exists</li></ol> | I. quantified over class, depends on meaning of class:          |                       |  |  |  |
|           | <ol><li>at least one</li></ol> | i) kuno   | (living thing)        |  |  |  |
|           |                                | ii) kune  | (non-living thing)    |  |  |  |
|           |                                | II. includes relation (preposition issue omitted):              |                       |  |  |  |
|           |                                | 1) [concords]dwa  |                       |  |  |  |
|           |                                | <ol> <li> noma [copulative + concord]phi</li> </ol>             |                       |  |  |  |
|           |                                | 3) thize  |                       |  |  |  |
| $\forall$ | 1) for all                     | Depends on what it is quantified over:                          |                       |  |  |  |
|           | 2) each                        | A) semantic distinction   |                       |  |  |  |
|           |                                | i) wonke/bonke/sonke/zonke                                      | (living thing)        |  |  |  |
|           |                                | ii) onke/konke/lonke/yonke                                      | (non-living thing)    |  |  |  |
|           |                                | B) another semantic distinction                                 |                       |  |  |  |
|           |                                | i) use noun class 🔹 🔍 🖬 🕨 📲                                     | 🕨 🔸 (see Table 8) 🖉   |  |  |  |

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#### Universal Quantification

- Consider here only the universal quantification at the start of the concept inclusion axiom (nominal head)
- 'all'/'each' uses -onke, prefixed with the oral prefix of the noun class of that first noun (OWL class/DL concept) on lhs of ⊑

isiZulu NLG Discussion

| NC   | QC (all)                       |                              | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|--------------------------------|------------------------------|--------|-------|------|-------|-----|
|      | $QC_{oral+onke}$               | $\mathbf{QC}_{\mathbf{nke}}$ |        |       |      | uu    |     |
| 1    | $u$ -onke $\rightarrow$ wonke  | wo-                          | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | $ba-onke \rightarrow bonke$    | bo-                          | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke  | wo-                          | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$    | bo-                          | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke  | wo-                          | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$    | bo-                          | aba-   | bona  | aba- | bo-   | ba- |
| 3    | $u$ -onke $\rightarrow$ wonke  | wo-                          | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke  | yo-                          | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$    | lo-                          | ali-   | lona  | eli- | lo-   | li- |
| 6    | $a$ -onke $\rightarrow$ onke   | 0-                           | awa-   | wona  | a-   | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$    | SO-                          | asi-   | sona  | esi- | SO-   | si- |
| 8    | $zi$ -onke $\rightarrow zonke$ | zo-                          | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke  | yo-                          | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | a-onke $\rightarrow$ onke      | 0-                           | awa-   | wona  | a-   | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke  | yo-                          | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$ | zo-                          | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$    | lo-                          | alu-   | lona  | olu- | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$ | zo-                          | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$    | bo-                          | abu-   | bona  | obu- | bo-   | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke | zo-                          | aku-   | khona | oku- | zo-   | ku- |

isiZulu NLG Discussion

| NC      | QC (all)                               |                              | NEG SC | PRON  | RC   | QCdwa | EC  |
|---------|--|------------------------------|--------|-------|------|-------|-----|
|         | $QC_{oral+onke}$                       | $\mathbf{QC}_{\mathbf{nke}}$ |        |       |      | - uwu |     |
| 1       | $u$ -onke $\rightarrow$ wonke          | wo-                          | aka-   | yena  | 0-   | ye-   | mu- |
| 2       | $ba-onke \rightarrow bonke$            | bo-                          | aba-   | bona  | aba- | bo-   | ba- |
| 1a      | $u$ -onke $\rightarrow$ wonke          | wo-                          | aka-   | yena  | 0-   | ye-   | mu- |
| $_{2a}$ | $ba-onke \rightarrow bonke$            | bo-                          | aba-   | bona  | aba- | bo-   | ba- |
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| 7       | $si-onke \rightarrow sonke$            | SO-                          | asi-   | sona  | esi- | SO-   | si- |
| 8       | $	ext{zi-onke}  ightarrow 	ext{zonke}$ | zo-                          | azi-   | zona  | ezi  | zo-   | zi- |
| 9a      | $i$ -onke $\rightarrow$ yonke          | yo-                          | ayi-   | yona  | e-   | yo-   | yi- |
| (6)     | a-onke $\rightarrow$ onke              | 0-                           | awa-   | wona  | a-   | wo-   | ma- |
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| 11      | $lu-onke \rightarrow lonke$            | lo-                          | alu-   | lona  | olu- | lo-   | lu- |
| (10)    | $zi$ -onke $\rightarrow zonke$         | zo-                          | azi-   | zona  | ezi- | zo-   | zi- |
| 14      | $ba$ -onke $\rightarrow bonke$         | bo-                          | abu-   | bona  | obu- | bo-   | bu- |
| 15      | $ku$ -onke $\rightarrow$ konke         | zo-                          | aku-   | khona | oku- | zo-   | ku- |

isiZulu NLG Discussion

| NC   |                               | QC (all)            |            | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|-------------------------------|---------------------|------------|--------|-------|------|-------|-----|
|      | $\mathbf{QC}_{\mathbf{oral}}$ | -onke               | $QC_{nke}$ |        |       |      | - uwa |     |
| 1    | u-onke –                      | wonke               | wo-        | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | ba-onke                       | $\rightarrow$ bonke | bo-        | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | u-onke –                      | wonke               | wo-        | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | ba-onke                       | $\rightarrow$ bonke | bo-        | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | u-onke –                      | wonke               | wo-        | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | ba-onke                       | → bonke             | bo-        | aba-   | bona  | aba- | bo-   | ba- |
| 3    | u-onke –                      | wonke               | wo-        | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $\text{i-onke} \rightarrow$   | yonke               | yo-        | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | li-onke –                     | lonke               | lo-        | ali-   | lona  | eli- | lo-   | li- |
| 6    | a-onke —                      | onke                | 0-         | awa-   | wona  | a-   | wo-   | ma- |
| 7    | si-onke –                     | > sonke             | SO-        | asi-   | sona  | esi- | SO-   | si- |
| 8    | zi-onke –                     | → zonke             | zo-        | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | i-onke $\rightarrow$          | yonke               | yo-        | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | a-onke —                      | onke                | 0-         | awa-   | wona  | a-   | wo-   | ma- |
| 9    | i-onke $\rightarrow$          | yonke               | yo-        | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | zi-onke –                     | Jonke               | zo-        | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | lu-onke -                     | Ionke               | lo-        | alu-   | lona  | olu- | lo-   | lu- |
| (10) | zi-onke –                     | → zonke             | zo-        | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | ba-onke                       | $\rightarrow$ bonke | bo-        | abu-   | bona  | obu- | bo-   | bu- |
| 15   | ku-onke                       | $\rightarrow$ konke | zo-        | aku-   | khona | oku- | zo-   | ku- |

| Motivation  | isiZulu intro | isiZulu NLG<br>೦೦೦●೦೦೦೦೦೦೦೦೦ | Discussion | Conclusions |  |  |  |
|-------------|---------------|------------------------------|------------|-------------|--|--|--|
| Subsumption |               |                              |            |             |  |  |  |

- Two different ways of carving up the nouns to determine which rules apply: semantic and syntactic
- Need to choose between
  - singular and plural
  - with or without the universal quantification voiced
  - generic or determinate

(S1) MedicinalHerb  $\sqsubseteq$  Plant

ikhambi ngumuthi('medicinal herb is a plant')amakhambi yimithi('medicinal herbs are plants')wonke amakhambi ngumuthi('all medicinal herbs are a plant')

- (S2) Giraffes ⊑ Animals izindlulamithi yizilwane ('giraffes are animals'; generic)
   (S2) Callarbana ⊑ Dhana
- (S3) Cellphone ⊑ Phone Umakhalekhukhwini <u>uyi</u>foni ('cellp

('cellphone is a phone'; determ.)

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#### Possible subsumption patterns

- a.  $N_1$  <copulative ng/y depending on first letter of  $N_2 > N_2$ .
- b. <plural of  $N_1$ > <copulative ng/y depending on first letter of plural of  $N_2$ ><plural of  $N_2$ >.
- c. <All-concord for NC<sub>x</sub>>onke <plural of  $N_1$ , being of NC<sub>x</sub>> <copulative ng/y depending on first letter of  $N_2 > N_2$ .

#### Subsumption: adding negation

- Need to choose between
  - singular and plural, and with or without the universal quantification voiced
- Copulative is omitted
- Combines the negative subject concord (NEG SC) of the noun class of the first noun (*aku*-) with the pronomial (PRON) of the noun class of second noun (*-yona*)

(SN1) Cup  $\sqsubseteq \neg$ Glass

indebe akuyona ingilazi

('cup <u>not a</u> glass')

zonke izindebe aziyona ingilazi

('all cups not a glass')

isiZulu NLG Discussion

| NC   | QC (all)                       | NEG SC                | PRON | RC    | QCdwa | EC  |     |
|------|--------------------------------|-----------------------|------|-------|-------|-----|-----|
|      | $QC_{oral+onke}$               | $ \mathbf{QC_{nke}} $ |      |       |       |     |     |
| 1    | $u$ -onke $\rightarrow$ wonke  | wo-                   | aka- | yena  | 0-    | ye- | mu- |
| 2    | $ba-onke \rightarrow bonke$    | bo-                   | aba- | bona  | aba-  | bo- | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke  | wo-                   | aka- | yena  | 0-    | ye- | mu- |
| 2a   | $ba-onke \rightarrow bonke$    | bo-                   | aba- | bona  | aba-  | bo- | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke  | wo-                   | aka- | wona  | 0-    | ye- | mu- |
| (2a) | $ba-onke \rightarrow bonke$    | bo-                   | aba- | bona  | aba-  | bo- | ba- |
| 3    | $u$ -onke $\rightarrow$ wonke  | wo-                   | awu- | wona  | 0-    | wo- | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke  | yo-                   | ayi- | yona  | e-    | yo- | mi- |
| 5    | $li-onke \rightarrow lonke$    | lo-                   | ali- | lona  | eli-  | lo- | li- |
| 6    | a-onke $\rightarrow$ onke      | 0-                    | awa- | wona  | a-    | wo- | ma- |
| 7    | $si-onke \rightarrow sonke$    | SO-                   | asi- | sona  | esi-  | SO- | si- |
| 8    | $zi$ -onke $\rightarrow zonke$ | zo-                   | azi- | zona  | ezi   | zo- | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke  | yo-                   | ayi- | yona  | e-    | yo- | yi- |
| (6)  | a-onke $\rightarrow$ onke      | 0-                    | awa- | wona  | a-    | wo- | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke  | yo-                   | ayi- | yona  | e-    | yo- | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$ | zo-                   | azi- | zona  | ezi-  | zo- | zi- |
| 11   | $lu-onke \rightarrow lonke$    | lo-                   | alu- | lona  | olu-  | lo- | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$ | zo-                   | azi- | zona  | ezi-  | zo- | zi- |
| 14   | $ba-onke \rightarrow bonke$    | bo-                   | abu- | bona  | obu-  | bo- | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke | zo-                   | aku- | khona | oku-  | zo- | ku- |

isiZulu NLG Discussion

| NC   | QC (all)                               |                       | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|--|-----------------------|--------|-------|------|-------|-----|
|      | $QC_{oral+onke}$                       | $ \mathbf{QC_{nke}} $ |        |       |      | - uwu |     |
| 1    | $u$ -onke $\rightarrow$ wonke          | wo-                   | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | $ba-onke \rightarrow bonke$            | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke          | wo-                   | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$            | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke          | wo-                   | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$            | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 3    | $u\text{-onke} \rightarrow wonke$      | wo-                   | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke          | yo-                   | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$            | lo-                   | ali-   | lona  | eli- | lo-   | li- |
| 6    | a-onke $\rightarrow$ onke              | o-                    | awa-   | wona  | a-   | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$            | SO-                   | asi-   | sona  | esi- | SO-   | si- |
| 8    | $	ext{zi-onke}  ightarrow 	ext{zonke}$ | zo-                   | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke          | yo-                   | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | a-onke $\rightarrow$ onke              | 0-                    | awa-   | wona  | a-   | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke          | yo-                   | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$         | zo-                   | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$            | lo-                   | alu-   | lona  | olu- | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$         | zo-                   | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$            | bo-                   | abu-   | bona  | obu- | bo-   | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke         | zo-                   | aku-   | khona | oku- | zo-   | ku- |

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isiZulu NLG Discussion

| NC   | QC (all)                                  |                       | NEG SC | PRON  | RC         | QCdwa | EC  |
|------|---|-----------------------|--------|-------|------------|-------|-----|
|      | $QC_{oral+onke}$                          | $ \mathbf{QC_{nke}} $ |        |       |            |       |     |
| 1    | $u$ -onke $\rightarrow$ wonke             | wo-                   | aka-   | yena  | <b>D-</b>  | ye-   | mu- |
| 2    | $\text{ba-onke} \rightarrow \text{bonke}$ | bo-                   | aba-   | bona  | aba-       | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke             | wo-                   | aka-   | yena  | <b>D</b> - | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$               | bo-                   | aba-   | bona  | aba-       | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke             | wo-                   | aka-   | wona  | <b>D</b> - | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$               | bo-                   | aba-   | bona  | aba-       | bo-   | ba- |
| 3    | $u\text{-onke} \rightarrow wonke$         | wo-                   | awu-   | wona  | <b>D</b> - | wo-   | mu- |
| 4    | $\text{i-onke} \rightarrow \text{yonke}$  | yo-                   | ayi-   | yona  | e-         | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$               | lo-                   | ali-   | lona  | eli-       | lo-   | li- |
| 6    | a-onke $\rightarrow$ onke                 | 0-                    | awa-   | wona  | a-         | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$               | SO-                   | asi-   | sona  | esi-       | SO-   | si- |
| 8    | $	ext{zi-onke}  ightarrow 	ext{zonke}$    | zo-                   | azi-   | zona  | ezi        | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke             | yo-                   | ayi-   | yona  | e-         | yo-   | yi- |
| (6)  | a-onke $\rightarrow$ onke                 | 0-                    | awa-   | wona  | a-         | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke             | yo-                   | ayi-   | yona  | e-         | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$            | zo-                   | azi-   | zona  | ezi-       | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$               | lo-                   | alu-   | lona  | olu-       | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$            | zo-                   | azi-   | zona  | ezi-       | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$               | bo-                   | abu-   | bona  | obu-       | bo-   | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke            | zo-                   | aku-   | khona | oku-       | zo-   | ku- |

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Possible negation (disjointness) patterns

- a.  $<N_1$  of NC<sub>x</sub>> <NEG SC of NC<sub>x</sub>><PRON of NC<sub>y</sub>>  $<N_2$  of NC<sub>y</sub>>.
- b. <All-concord for NC<sub>x</sub>>onke <plural  $N_1$ , being of NC<sub>x</sub>> <NEG SC of NC<sub>x</sub>><PRON of NC<sub>y</sub>> < $N_2$  with NC<sub>y</sub>>.

| Motivation  | isiZulu intro | isiZulu NLG<br>○○○○○○○●○○○○○○ | Discussion | Conclusions |
|-------------|---------------|-------------------------------|------------|-------------|
| Conjunction |               |                               |            |             |

- Conjunction as enumeration uses na
- Changes into (a + i =) *ne* or (a + u =) *no*, depending on the first letter of the second noun
- Prefixed to the second noun that drops its first letter
- Conjunction as connective of clauses: kanye or futhi

| (C1) | $\texttt{Milk} \sqcap \texttt{Butter}$  |                         |
|------|---|-------------------------|
|      | Ubisi <u>ne</u> bhotela   | (Ubisi + na + Ibhotela) |
| (C2) | Butter $\sqcap$ Milk  |                         |
|      | lbhotela <u>no</u> bisi   | (Ibhotela + na + Ubisi) |
| (C3) | $\dots \exists \mathtt{has\_filling.Cream} \sqcap \exists \mathtt{has\_Icin}$ | ng.Lemon_flavour        |
|      |   |                         |

...kune zigcwalisa ukhilimu kanye nezinye uqweqwe olunambitheka\_ulamula...

...kune zigcwalisa ukhilimu <u>futhi</u> nezinye uqweqwe olunambitheka\_ulamula...

### **Existential Quantification**

- Different context: Option I in Table 1 for type (E0) Option II to axioms of type (E1)
  - (E0) Ezulwini kune zingilosi
  - (E1) Giraffe  $\sqsubseteq \exists eats. Twig$

yonke indlulamithi idla ihlamvana <u>elilodwa</u> zonke izindlulamithi zidla ihlamvana <u>elilodwa</u> yonke indlulamithi idla <u>noma yiliphi</u> ihlamvana zonke izindlulamithi zidla <u>noma yiliphi</u> ihlamvana yonke indlulamithi idla ihlamvana<u>thize</u> ('in heaven there exist angels')

- ('each giraffe eats at least one twig')
  - ('all giraffes eat at least one twig')
    - ('each giraffe eats <u>some</u> twig')
      - ('all giraffes eat some twig')
    - ('each giraffe eats some twig')

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#### Beakdown-examples

| noun                       | NC       | RC   | QC            | QSuffix | copulative | EP            | ESuffix |
|----------------------------|----------|------|---------------|---------|------------|---------------|---------|
| ihlamvana ('twig')         | class 5  | eli- | - <i>lo</i> - | -dwa    |            |               |         |
| <i>isifundo</i> ('module') | class 7  | esi- | -50-          | -dwa    |            |               |         |
| <i>ushizi</i> ('cheese')   | class 3a | 0-   | -ye-          | -dwa    |            |               |         |
| <i>ihlamvana</i> ('twig')  | class 5  |      |               |         | yi-        | - <i>li</i> - | -phi    |
| <i>isifundo</i> ('module') | class 7  |      |               |         | yi-        | -si-          | -phi    |
| ushizi ('cheese')          | class 3a |      |               |         | ngu-       | -mu-          | -phi    |

isiZulu NLG Discussion

| NC   | QC (all)                               |                       | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|--|-----------------------|--------|-------|------|-------|-----|
|      | $QC_{oral+onke}$                       | $ \mathbf{QC_{nke}} $ |        |       |      |       |     |
| 1    | $u\text{-onke} \rightarrow wonke$      | wo-                   | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | $ba-onke \rightarrow bonke$            | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke          | wo-                   | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$            | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke          | wo-                   | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$            | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 3    | $u\text{-onke} \rightarrow wonke$      | wo-                   | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke          | yo-                   | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$            | lo-                   | ali-   | lona  | eli- | lo-   | li- |
| 6    | $\text{a-onke} \to \text{onke}$        | o-                    | awa-   | wona  | a-   | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$            | SO-                   | asi-   | sona  | esi- | SO-   | si- |
| 8    | $	ext{zi-onke}  ightarrow 	ext{zonke}$ | zo-                   | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke          | yo-                   | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | $a$ -onke $\rightarrow$ onke           | 0-                    | awa-   | wona  | a-   | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke          | yo-                   | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$         | zo-                   | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$            | lo-                   | alu-   | lona  | olu- | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$         | zo-                   | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$            | bo-                   | abu-   | bona  | obu- | bo-   | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke         | zo-                   | aku-   | khona | oku- | zo-   | ku- |

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isiZulu NLG Discussion

| NC   | QC (all)                       |                     | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|--------------------------------|---------------------|--------|-------|------|-------|-----|
|      | $QC_{oral+onke}$               | $\mathbf{QC_{nke}}$ |        |       |      |       |     |
| 1    | $u$ -onke $\rightarrow$ wonke  | wo-                 | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | $ba-onke \rightarrow bonke$    | bo-                 | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke  | wo-                 | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$    | bo-                 | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke  | wo-                 | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$    | bo-                 | aba-   | bona  | aba- | bo-   | ba- |
| 3    | $u$ -onke $\rightarrow$ wonke  | wo-                 | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke  | yo-                 | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$    | lo-                 | ali-   | lona  | eli- | lo-   | li- |
| 6    | a-onke $\rightarrow$ onke      | 0-                  | awa-   | wona  | a-   | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$    | SO-                 | asi-   | sona  | esi- | SO-   | si- |
| 8    | $zi$ -onke $\rightarrow zonke$ | zo-                 | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke  | yo-                 | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | a-onke $\rightarrow$ onke      | 0-                  | awa-   | wona  | a-   | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke  | yo-                 | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$ | zo-                 | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$    | lo-                 | alu-   | lona  | olu- | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$ | zo-                 | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$    | bo-                 | abu-   | bona  | obu- | bo-   | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke | zo-                 | aku-   | khona | oku- | zo-   | ku- |

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isiZulu NLG Discussion

| NC   | QC (all)                          |                       | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|-----------------------------------|-----------------------|--------|-------|------|-------|-----|
|      | $QC_{oral+onke}$                  | $ \mathbf{QC_{nke}} $ |        |       |      | uwu   |     |
| 1    | $u\text{-onke} \rightarrow wonke$ | wo-                   | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | $ba-onke \rightarrow bonke$       | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke     | wo-                   | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$       | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke     | wo-                   | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$       | bo-                   | aba-   | bona  | aba- | bo-   | ba- |
| 3    | $u$ -onke $\rightarrow$ wonke     | wo-                   | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke     | yo-                   | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$       | lo-                   | ali-   | lona  | eli- | lo-   | li- |
| 6    | a-onke $\rightarrow$ onke         | 0-                    | awa-   | wona  | a-   | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$       | SO-                   | asi-   | sona  | esi- | SO-   | si- |
| 8    | $zi$ -onke $\rightarrow zonke$    | zo-                   | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke     | yo-                   | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | a-onke $\rightarrow$ onke         | 0-                    | awa-   | wona  | a-   | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke     | yo-                   | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$    | zo-                   | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$       | lo-                   | alu-   | lona  | olu- | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$    | zo-                   | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$       | bo-                   | abu-   | bona  | obu- | bo-   | bu- |
| 15   | $ku$ -onke $\rightarrow$ konke    | zo-                   | aku-   | khona | oku- | ZO-   | ku- |

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isiZulu NLG Discussion

| NC   | QC (all)   |                     | NEG SC | PRON  | RC   | QCdwa | EC  |
|------|--|---------------------|--------|-------|------|-------|-----|
|      | $QC_{oral+onke}$                                   | $\mathbf{QC_{nke}}$ |        |       |      |       |     |
| 1    | $u$ -onke $\rightarrow$ wonke                      | wo-                 | aka-   | yena  | 0-   | ye-   | mu- |
| 2    | $ba-onke \rightarrow bonke$                        | bo-                 | aba-   | bona  | aba- | bo-   | ba- |
| 1a   | $u$ -onke $\rightarrow$ wonke                      | wo-                 | aka-   | yena  | 0-   | ye-   | mu- |
| 2a   | $ba-onke \rightarrow bonke$                        | bo-                 | aba-   | bona  | aba- | bo-   | ba- |
| 3a   | $u$ -onke $\rightarrow$ wonke                      | wo-                 | aka-   | wona  | 0-   | ye-   | mu- |
| (2a) | $ba-onke \rightarrow bonke$                        | bo-                 | aba-   | bona  | aba- | bo-   | ba- |
| 3    | $u$ -onke $\rightarrow$ wonke                      | wo-                 | awu-   | wona  | 0-   | wo-   | mu- |
| 4    | $i$ -onke $\rightarrow$ yonke                      | yo-                 | ayi-   | yona  | e-   | yo-   | mi- |
| 5    | $li-onke \rightarrow lonke$                        | lo-                 | ali-   | lona  | eli- | lo-   | li- |
| 6    | $a$ -onke $\rightarrow$ onke                       | 0-                  | awa-   | wona  | a-   | wo-   | ma- |
| 7    | $si-onke \rightarrow sonke$                        | SO-                 | asi-   | sona  | esi- | SO-   | si- |
| 8    | $\mathrm{zi}	ext{-onke}  ightarrow \mathrm{zonke}$ | zo-                 | azi-   | zona  | ezi  | zo-   | zi- |
| 9a   | $i$ -onke $\rightarrow$ yonke                      | yo-                 | ayi-   | yona  | e-   | yo-   | yi- |
| (6)  | a-onke $\rightarrow$ onke                          | 0-                  | awa-   | wona  | a-   | wo-   | ma- |
| 9    | $i$ -onke $\rightarrow$ yonke                      | yo-                 | ayi-   | yona  | e-   | yo-   | yi- |
| 10   | $zi$ -onke $\rightarrow zonke$                     | zo-                 | azi-   | zona  | ezi- | zo-   | zi- |
| 11   | $lu-onke \rightarrow lonke$                        | lo-                 | alu-   | lona  | olu- | lo-   | lu- |
| (10) | $zi$ -onke $\rightarrow zonke$                     | zo-                 | azi-   | zona  | ezi- | zo-   | zi- |
| 14   | $ba-onke \rightarrow bonke$                        | bo-                 | abu-   | bona  | obu- | bo-   | bu- |
| 15   | $\text{ku-onke} \rightarrow \text{konke}$          | zo-                 | aku-   | khona | oku- | zo-   | ku- |

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#### Possible patterns for existential quantification

- a. <All-concord for NC<sub>x</sub>>onke <pl.  $N_1$ , is in NC<sub>x</sub>> <conjugated verb> < $N_2$  of NC<sub>y</sub>> <RC for NC<sub>y</sub>><QC for NC<sub>y</sub>>dwa.
- b. <All-concord for NC<sub>x</sub>>onke <pl. N<sub>1</sub>, is in NC<sub>x</sub>> <conjugated verb> noma <copulative ng/y adjusted to first letter of N<sub>2</sub>><EP of NC<sub>y</sub>>phi <N<sub>2</sub>>.
- c. <All-concord for NC<sub>x</sub>>onke <N<sub>1</sub> in NC<sub>x</sub>> <conjugated verb> <N<sub>2</sub>>thize;

### Which options to choose?

- Survey, asking linguists and non-linguists for their preferences
- 10 questions pitting the patterns against each other
- Online, with isiZulu-localised version of Limesurvey (created as part of COMMUTERM project)
  - i.e., all text, buttons, autotext and error messages in isiZulu
- Analyse results in MS Excel

|         | (screenshot)  |             |   |
|---------|---|-------------|---|
|         | UNIVERSITY OF<br>KWAZULU-NATA<br>INYUVESI<br>YAKWAZULU-NATA | NLG isiZulu |   |
|         | ise<br>a umusho owodwa owuthandayo<br>wa kulezi zimpendulo  | athi NLG    |   |
| O Ikhar | nbi ngumuthi<br>khambi yimithi                              |             | L |
|         | ke amakhambi ngumuthi<br>thathu                             |             | L |
| O Yomi  |   |             |   |

http://limesurvey.cs.ukzn.ac.za/index.php?sid=25965&lang=zu

| Motivation | isiZulu intro | isiZulu NLG<br>○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○○ | Discussion | Conclusions |
|------------|---------------|---|------------|-------------|
| Results    |               |   |            |             |

- 25 invited: students, academics (linguists), and non-linguists (such as administrators)
- 12 respondents: 5 linguists, 7 non-linguists (survey is still open)
- more agreement among linguists
- some differences possibly due to dialect
- preference for singular in subsumption
- other times plural
- other times also with universal quantification in the verbalization
- clear preference for the -dwa option

| Motivation | isiZulu intro | isiZulu NLG<br>○○○○○○○○○○○○○○○○○ | Discussion | Conclusions |
|------------|---------------|----------------------------------|------------|-------------|
| Results    |               |                                  |            |             |

- 25 invited: students, academics (linguists), and non-linguists (such as administrators)
- 12 respondents: 5 linguists, 7 non-linguists (survey is still open)
- more agreement among linguists
- some differences possibly due to dialect
- preference for singular in subsumption
- other times plural
- other times also with universal quantification in the verbalization
- clear preference for the -dwa option

### Results

| Question  |              | R     | lesponde | nt    | Question                    |                | Respondent |       | nt    |
|-----------|--------------|-------|----------|-------|-----------------------------|----------------|------------|-------|-------|
|           |              | Ling. | Non-     | Total |                             |                | Ling.      | Non-  | Total |
|           |              |       | Ling.    |       |                             |                |            | Ling. |       |
|           | sing.        | 80    | 0        | 33    |                             | sing.+noma-phi | 0          | 29    | 17    |
|           | pl.          | 0     | 43       | 25    | 1                           | pl.+noma-phi   | 0          | 0     | 0     |
| 1. isa    | all+pl.      | 0     | 0        | 0     | <ol><li>6. exists</li></ol> | either         | 20         | 0     | 8     |
|           | either       | 20    | 57       | 42    | 1                           | neither        | 80         | 71    | 75    |
|           | neither      | 0     | 0        | 0     | 1                           |                |            |       |       |
|           | sing.        | 80    | 86       | 83    |                             | sing.+-dwa     | 20         | 14    | 17    |
|           | pl.          | 0     | 0        | 0     | 1                           | pl.+-dwa       | 20         | 57    | 42    |
| 2. isa    | all+pl.      | 0     | 0        | 0     | 7. exists                   | either         | 40         | 0     | 17    |
|           | either       | 0     | 14       | 8     | 1                           | neither        | 20         | 29    | 25    |
|           | neither      | 20    | 0        | 8     | 1                           |                |            |       |       |
|           | sing.        | 40    | 29       | 33    |                             | sing.+-dwa     | 0          | 14    | 8     |
|           | all+pl.      | 0     | 14       | 8     | 1                           | sing.+noma-phi | 20         | 0     | 8     |
| 3. disj.  | either       | 40    | 14       | 25    | 8. exists                   | pl.+noma-phi   | 80         | 57    | 67    |
|           | neither      | 20    | 43       | 33    | 1                           | either         | 0          | 0     | 0     |
|           |              |       |          |       | 1                           | neither        | 0          | 29    | 17    |
|           | sing.        | 40    | 71       | 58    |                             | pl.+noma-phi   | 40         | 14    | 25    |
| 4. disj.  | pl.          | 0     | 0        | 0     | 0                           | pl.+-thize     | 0          | 29    | 17    |
| 4. disj.  | either       | 20    | 0        | 8     | 9. exists                   | either         | 40         | 43    | 42    |
|           | neither      | 40    | 29       | 33    | 1                           | neither        | 20         | 14    | 16    |
|           | pl.+-dwa     | 100   | 57       | 75    |                             | kanye          | 0          | 0     | 0     |
| 5. exists | pl.+noma-phi | 0     | 14       | 8     | 10. and                     | futhi          | 0          | 14    | 8     |
| 5. exists | either       | 0     | 0        | 0     | 10. and                     | either         | 20         | 0     | 8     |
|           | neither      | 0     | 29       | 17    | 1                           | neither        | 80         | 86    | 83    |

Algorithm 1 Determine the verbalization of simple taxonomic subsumption 1: C set of classes, language  $\mathcal{L}$  with  $\sqsubseteq$  for subsumption and  $\neg$  for negation; variables: A axiom,  $NC_i$  nounclass,  $c_1, c_2 \in C$ ,  $a_1$  term,  $a_2$  letter; functions: getFirstClass(A),  $getSecondClass(A), getNC(C), pluralizeNoun(C, NC_i), checkNegation(A),$  $getFirstChar(C), getNSC(NC_i), getPNC(NC_i).$ **Require:** axiom A with a  $\Box$  has been retrieved 2:  $c_1 \leftarrow getFirstClass(A)$ {get subclass} 3:  $c_2 \leftarrow qetSecondClass(A)$ {get superclass} 4:  $NC_1 \leftarrow aetNC(c_1)$ determine noun class by augment and prefix or dictionary 5:  $NC_2 \leftarrow aetNC(c_2)$ determine noun class by augment and prefix or dictionary 6: if checkNegation(A) = true then  $NC'_1 \leftarrow \text{lookup plural nounclass of } NC_1$ 7: {from known list} 8:  $c'_1 \leftarrow pluralizeNoun(c_1, NC'_1)$ 9:  $a_1 \leftarrow$  lookup quantitative concord for  $NC'_1$ {from quantitative concord (QC(all)) list} 10:  $n \leftarrow qetNSC(NC'_1)$ {get negative subject concord for  $c'_1$ } 11:  $p \leftarrow getPNC(NC_2)$  $\{\text{get pronomial for } c_2\}$ 12:RESULT  $\leftarrow$  '  $a_1 c'_1 np c_2$ , ' {verbalise the disjointness} 13: else 14:  $a_2 \leftarrow getFirstChar(c_2)$ {retrieve first letter of  $c_2$ } 15:select case 16:  $a_2 =$ 'i' then 17: RESULT  $\leftarrow$  '  $c_1$  v $c_2$  ' {verbalise as taxonomic subsumption with y}  $a_2 = \{\text{`a', 'o', 'u'}\}$  then 18: 19: RESULT  $\leftarrow$  '  $c_1 \ \text{ng} c_2$  ' {verbalise as taxonomic subsumption with ng} 20:  $a_2 \notin \{\text{`a', 'i', 'o', 'u',}\}$  then RESULT  $\leftarrow$  'this is not a well-formed isiZulu noun' 21: 22: end select case 23: end if 24: return RESULT

isiZulu NLG Discussion

Algorithm 1 Determine the verbalization of simple taxonomic subsumption 1: C set of classes, language  $\mathcal{L}$  with  $\sqsubseteq$  for subsumption and  $\neg$  for negation; variables: A axiom,  $NC_i$  nounclass,  $c_1, c_2 \in C$ ,  $a_1$  term,  $a_2$  letter: functions: act FirstClass(A), aetSecondClass(A), aetNC(C), pluralizedtion(A). retrieve class and get  $getFirstChar(C), getNSC(NC_i), getPNC$ its noun class **Require:** axiom A with a  $\Box$  has been retrieved 2:  $c_1 \leftarrow getFirstClass(A)$ get subclass 3:  $c_2 \leftarrow qetSecondClass(A)$ {get superclass 4:  $NC_1 \leftarrow aetNC(c_1)$ determine noun class by augment and prefix or dictionary 5:  $NC_2 \leftarrow aetNC(c_2)$ determine noun class by augment and prefix or dictionary 6: if checkNegation(A) = true then  $NC'_1 \leftarrow \text{lookup plural nounclass of } NC_1$ 7: {from known list} 8:  $c'_1 \leftarrow pluralizeNoun(c_1, NC'_1)$ 9:  $a_1 \leftarrow$  lookup quantitative concord for  $NC'_1$ {from quantitative concord (QC(all)) list} 10:  $n \leftarrow qetNSC(NC'_1)$ {get negative subject concord for  $c'_1$ } 11:  $p \leftarrow getPNC(NC_2)$  $\{\text{get pronomial for } c_2\}$ 12:RESULT  $\leftarrow$  '  $a_1 c'_1 np c_2$ , ' {verbalise the disjointness} 13: else 14:  $a_2 \leftarrow getFirstChar(c_2)$ {retrieve first letter of  $c_2$ } 15:select case 16:  $a_2 =$ 'i' then 17: RESULT  $\leftarrow$  '  $c_1$  v $c_2$  ' {verbalise as taxonomic subsumption with y}  $a_2 = \{\text{`a', 'o', 'u'}\}$  then 18: RESULT  $\leftarrow$  '  $c_1 \ \text{ng} c_2$  ' 19: {verbalise as taxonomic subsumption with ng} 20:  $a_2 \notin \{\text{`a', 'i', 'o', 'u',}\}$  then RESULT  $\leftarrow$  'this is not a well-formed isiZulu noun' 21: 22: end select case 23: end if 24: return RESULT

Algorithm 1 Determine the verbalization of simple taxonomic subsumption 1: C set of classes, language  $\mathcal{L}$  with  $\sqsubseteq$  for subsumption and  $\neg$  for negation; variables: A axiom,  $NC_i$  nounclass,  $c_1, c_2 \in C$ ,  $a_1$  term,  $a_2$  letter; functions: getFirstClass(A),  $getSecondClass(A), getNC(C), pluralizeNoun(C, NC_i), checkNegation(A),$  $getFirstChar(C), getNSC(NC_i), getPNC(NC_i).$ **Require:** axiom A with a  $\Box$  has been retrieved 2:  $c_1 \leftarrow getFirstClass(A)$ {get subclass} 3:  $c_2 \leftarrow qetSecondClass(A)$ {get superclass} 4:  $NC_1 \leftarrow qetNC(c_1)$ determine noun class by augment and prefix or dictionary 5:  $NC_2 \leftarrow qetNC(c_2)$ determine noun class by augment and prefix or dictionary 6: if checkNegation(A) = true then  $NC'_1 \leftarrow \text{lookup plural nounclass of } NC_1$ 7: {from known list}  $c'_1 \leftarrow pluralizeNoun(c_1, NC'_1)$ 8: 9:  $a_1 \leftarrow$  lookup quantitative concord for  $NC'_1$ {from quantitative concord (QC(all)) list} 10:  $n \leftarrow qetNSC(NC'_1)$ vice  $c'_{1}$ {ge 11:  $p \leftarrow getPNC(NC_2)$ 'simple' ISA ial for co 12:Result  $\leftarrow$  '  $a_1 c'_1 np c_2$ .' V anse the disjointness 13: else 14:  $a_2 \leftarrow getFirstChar(c_2)$ {retrieve first letter of c2 15:select case 16:  $a_2 = \text{`i' then}$ 17 RESULT  $\leftarrow$  '  $c_1$  v $c_2$  ' {verbalise as taxonomic subsumption with v  $a_2 = \{\text{`a', 'o', 'u'}\}$  then 18 RESULT  $\leftarrow$  '  $c_1 \ \text{ng} c_2$  ' 19: {verbalise as taxonomic subsumption with no 20  $a_2 \notin \{\text{`a', 'i', 'o', 'u',}\}$  then 21 RESULT  $\leftarrow$  'this is not a well-formed isiZulu noun' 22 end select case 23: end if 24: return RESULT

🖹 🔹 🔿 ९ (२) 55 / 80 Algorithm 1 Determine the verbalization of simple taxonomic subsumption 1: C set of classes, language  $\mathcal{L}$  with  $\sqsubseteq$  for subsumption and  $\neg$  for negation; variables: A axiom,  $NC_i$  nounclass,  $c_1, c_2 \in C$ ,  $a_1$  term,  $a_2$  letter; functions: getFirstClass(A),  $getSecondClass(A), getNC(C), pluralizeNoun(C, NC_i), checkNegation(A),$  $getFirstChar(C), getNSC(NC_i), getPNC(NC_i).$ **Require:** axiom A with a  $\Box$  has been retrieved 2:  $c_1 \leftarrow getFirstClass(A)$ {get subclass} 3:  $c_2 \leftarrow qetSecondClass(A)$ rclass negation (disjointness) 4:  $NC_1 \leftarrow aetNC(c_1)$ determine ctionary 5:  $NC_2 \leftarrow aetNC(c_2)$ determine noun class by ament and prefix or dictionary 6: if checkNegation(A) = true then  $NC'_1 \leftarrow \text{lookup plural nounclass of } NC_1$ 7: {from known list 8:  $c'_1 \leftarrow pluralizeNoun(c_1, NC'_1)$ 9:  $a_1 \leftarrow$  lookup quantitative concord for  $NC'_1$ {from quantitative concord (QC(all)) list} 10:  $n \leftarrow getNSC(NC'_1)$ {get negative subject concord for  $c'_1$ 11:  $p \leftarrow getPNC(NC_2)$  $\{\text{get pronomial for } c_2\}$ 12:Result  $\leftarrow$  '  $a_1 c'_1 np c_2$ .' {verbalise the disjointness 13: else 14:  $a_2 \leftarrow getFirstChar(c_2)$  $\{$ retrieve first letter of  $c_2 \}$ 15:select case 16:  $a_2 =$ 'i' then 17: RESULT  $\leftarrow$  '  $c_1$  v $c_2$  ' {verbalise as taxonomic subsumption with y}  $a_2 = \{\text{`a', 'o', 'u'}\}$  then 18: 19: RESULT  $\leftarrow$  '  $c_1 \ \text{ng} c_2$  ' {verbalise as taxonomic subsumption with ng} 20:  $a_2 \notin \{\text{`a', 'i', 'o', 'u',}\}$  then RESULT  $\leftarrow$  'this is not a well-formed isiZulu noun' 21: 22: end select case 23: end if 24: return RESULT

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| Motivation | isiZulu intro  | isiZulu NLG             | Discussion                               | Co |
|------------|--|-------------------------|--|----|
|            | Algorithm 2 Determine the ve   | rbalization of conjug   | action in an axiom                       |    |
| :          | 1: $\mathcal{R}$ is the set of relationships   |                         |  |    |
|            | uses $\square$ to denote conjunction   |                         |  |    |
|            | getNextVocabularyElement(A   |                         |  |    |
|            | <b>Require:</b> axiom with a $\sqcap$ has been shown by the second |                         |  |    |
|            | 2: $e_2 \leftarrow getNextVocabularyElem$  |                         | {retrieve element after the □}           |    |
|            | 3: if $e_2 \in \mathcal{R} \cup \mathcal{A}$ then  |                         | (  |    |
|            | 4: RESULT $\leftarrow$ 'kanye'   |                         | {verbalise □ as kanye}                   |    |
|            | 5: else  |                         |  |    |
|            | 6: if $e_2 \in C$ then   |                         |  |    |
|            | 7: $c_1 \leftarrow getFirstChar(e_1)$  | 2)                      | ${\text{retrieve first letter of } e_2}$ |    |
|            | 8: select case   |                         |  |    |
|            | 9: $c_1 = 'i'$ then  |                         |  |    |
|            | 10: $e_2^- \leftarrow \operatorname{drop} c_1$   |                         |  |    |
|            | 11: Result $\leftarrow$ ' 1  | $1ee_2^-$ ,             | $\{verbalise \sqcap with ne- prefix\}$   |    |
|            | 12: $c_1 = \mathbf{u}$ then  |                         |  |    |
|            | 13: $e_2^- \leftarrow \operatorname{drop} c_1$   |                         |  |    |
|            | 14: Result $\leftarrow$ ' 1  | $10e_2^-$ ,             | {verbalise □ with no- prefix}            |    |
|            | 15: $c_1 = 'a'$ then   |                         |  |    |
|            | 16: $e_2^- \leftarrow \operatorname{drop} c_1$   |                         |  |    |
|            | 17: RESULT $\leftarrow$ '1   |                         | {verbalise ⊓ with na- prefix}            |    |
|            | 18: $c_1 \notin \{\text{'i', 'u', 'a'}\}$  |                         | 1 : : : : : : : : : : : : : : : : : : :  |    |
|            |  | nis is not a well-forme | d isiZulu noun'                          |    |
|            | 20: end select case  |                         |  |    |
|            | 21: else<br>22: RESULT $\leftarrow$ 'this is not   | a mall formed anion     | ,  |    |
|            | 22: RESULT $\leftarrow$ this is not<br>23: end if  | a well-formed axiom     | •  |    |
|            | 23: end if   |                         |  |    |
|            | 24. enu n  |                         |  |    |

25: return result

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Conclusions

| on<br>00000 | isiZulu intro                                     | isiZulu NLG                  | Discussion                             |
|-------------|---|------------------------------|--|
|             |   |                              |  |
|             | Algorithm 2 Determine the                         | verbalization of conj        | junction in an axiom                   |
|             | 1: $\mathcal{R}$ is the set of relationsh         | • •                          | $1$ language $\mathcal{L}$             |
|             | uses $\sqcap$ to denote conjunct                  |                              | num-and or conn-and?                   |
|             | getNextVocabularyElemen                           | t(A), getFirstChan           |  |
|             | Require: axiom with a   has h                     |                              | <b>U</b>                               |
|             | 2: $e_2 \leftarrow getNextVocabularyEl$           | ement(A)                     | ${\text{retrieve element after the }}$ |
|             | 3: if $e_2 \in \mathcal{R} \cup \mathcal{A}$ then |                              |  |
|             | 4: RESULT $\leftarrow$ 'kanye '                   |                              | {verbalise ⊓ as kanye}                 |
|             | 5: else   |                              |  |
|             | 6: if $e_2 \in \mathcal{C}$ then                  |                              |  |
|             | 7: $c_1 \leftarrow getFirstChas$                  | $r(e_2)$                     | ${retrieve first letter of  e_2}$      |
|             | 8: select case                                    |                              |  |
|             | 9: $c_1 = $ 'i' then                              |                              |  |
|             |   | $c_1$ from $e_2$             |  |
|             | 11: Result $\leftarrow$                           | 4                            | {verbalise □ with ne- prefix}          |
|             | 12: $c_1 = \mathbf{u}$ then                       |                              |  |
|             |   | $c_1$ from $e_2$             |  |
|             | 14: Result ←                                      | $\cdot$ 'noe <sub>2</sub> '' | {verbalise □ with no- prefix}          |
|             | 15: $c_1 = 'a'$ then                              |                              |  |
|             |   | $c_1$ from $e_2$             |  |
|             | 17: Result $\leftarrow$                           | 2                            | {verbalise ⊓ with na- prefix}          |
|             | 18: $c_1 \notin \{\text{'i', 'u', '}\}$           | a'} then                     |  |

fix} fix} RESULT  $\leftarrow$  'this is not a well-formed isiZulu noun' 19: end select case 20: 21: else RESULT  $\leftarrow$  'this is not a well-formed axiom' 22:end if 23:24: end if 25: return RESULT

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Conclusions

| Motivation | isiZulu intro   | isiZulu NLG                  | Discussion                               | Concl | lusions |
|------------|---|------------------------------|--|-------|---------|
|            | Algorithm 2 Determine the   | verbalization of conjunct    | ion in an aviom                          |       |         |
|            | $\frac{\text{Algorithm 2 Determine the }}{1: \mathcal{R} \text{ is the set of relationship}}$ |                              |  |       |         |
|            | uses $\square$ to denote conjunction  | , ,                          | , 0 0                                    |       |         |
|            | getNextVocabularyElement  |                              | ster, A axioni, functions.               |       |         |
|            | <b>Require:</b> axiom with a $\sqcap$ has be  |                              | connective-and                           |       |         |
|            | 2: $e_2 \leftarrow getNextVocabularvEle$  |                              | Preve element after the □}               |       |         |
|            | 3: if $e_2 \in \mathcal{R} \cup \mathcal{A}$ then   | (increding)                  |  |       |         |
|            | 4: RESULT $\leftarrow$ 'kanye '   |                              | {verbalise □ as kanye}                   |       |         |
|            | 5: else   |                              |  |       |         |
|            | 6: if $e_2 \in C$ then  |                              |  |       |         |
|            | 7: $c_1 \leftarrow getFirstChar$  | $(e_2)$                      | ${\text{retrieve first letter of } e_2}$ |       |         |
|            | 8: select case  |                              |  |       |         |
|            | 9: $c_1 = 'i'$ then   |                              |  |       |         |
|            | 10: $e_2^- \leftarrow drop$   | $c_1$ from $e_2$             |  |       |         |
|            | 11: Result $\leftarrow$   | $nee_2^-$                    | $\{verbalise \sqcap with ne- prefix\}$   |       |         |
|            | 12: $c_1 = 'u'$ then  |                              |  |       |         |
|            | 13: $e_2^- \leftarrow \operatorname{drop}$  |                              |  |       |         |
|            | 14: Result $\leftarrow$   | $noe_2^-$                    | $\{verbalise \sqcap with no- prefix\}$   |       |         |
|            | 15: $c_1 = 'a'$ then  |                              |  |       |         |
|            | 16: $e_2^- \leftarrow \operatorname{drop}$  |                              |  |       |         |
|            | 17: Result $\leftarrow$   |                              | {verbalise ⊓ with na- prefix}            |       |         |
|            | 18: $c_1 \notin \{\text{'i', 'u', 'a}\}$  |                              |  |       |         |
|            |   | 'this is not a well-formed i | siZulu noun'                             |       |         |
|            | 20: end select case   |                              |  |       |         |
|            | 21: else<br>22: RESULT $\leftarrow$ 'this is r  | ot a well-formed axiom'      |  |       |         |
|            | 22: RESULT $\leftarrow$ this is f<br>23: end if   | iot a well-formed axiom      |  |       |         |
|            | 23: end if  |                              |  |       |         |
|            | 24: end n<br>25: return RESULT  |                              |  | æ     | 999     |
|            | 20. ICIUM RESULI  |                              |  |       | 59 / 80 |

| Motivation | isiZulu intro   | isiZulu NLG                    | Discussion<br>DO                         | Conclusions |   |
|------------|---|--------------------------------|--|-------------|---|
|            |   | - 1                            |  |             |   |
|            | Algorithm 2 Determine the ver                           | -                              |  |             |   |
|            | 1: $\mathcal{R}$ is the set of relationships,           |                                |  |             |   |
|            | uses $\sqcap$ to denote conjunction;                    |                                | A axiom; functions:                      |             |   |
|            | getNextVocabularyElement(A)                             |                                |  |             |   |
|            | <b>Require:</b> axiom with a $\sqcap$ has been          |                                |  |             |   |
|            | 2: $e_2 \leftarrow getNextVocabularyEleme$              | $nt(A)$ {re                    | etrieve element after the $\sqcap$       |             |   |
|            | 3: if $e_2 \in \mathcal{R} \cup \mathcal{A}$ then       |                                |  |             |   |
|            | 4: RESULT $\leftarrow$ 'kanye'                          | enum                           | erative-and skanye}                      |             |   |
|            | 5: else   |                                |  |             |   |
|            | 6: if $e_2 \in \mathcal{C}$ then                        |                                | Contract Contract of C                   |             |   |
|            | 7: $c_1 \leftarrow getFirstChar(e_2)$<br>8: select case |                                | ${\text{retrieve first letter of } e_2}$ |             |   |
|            |   |                                |  |             |   |
|            | 9: $c_1 = i'$ then                                      |                                |  |             |   |
|            | 10: $e_2^- \leftarrow \operatorname{drop} c_1$          |                                |  |             |   |
|            | 11: RESULT $\leftarrow$ ' ne                            | ee2 {                          | verbalise $\sqcap$ with ne- prefix}      |             |   |
|            | 12: $c_1 = \mathbf{u}$ then                             |                                |  |             |   |
|            | 13: $e_2^- \leftarrow \operatorname{drop} c_1$          |                                |  |             |   |
|            | 14: RESULT $\leftarrow$ ' no                            | 0e <sub>2</sub> {              | verbalise $\sqcap$ with no- prefix}      |             |   |
|            | 15: $c_1 = \mathbf{a}^{\prime} \mathbf{then}$           |                                |  |             |   |
|            | 16: $e_2^- \leftarrow \operatorname{drop} c_1$          |                                |  |             |   |
|            | 17: RESULT $\leftarrow$ ' ng                            |                                | verbalise $\sqcap$ with na- prefix}      |             |   |
|            | 18: $c_1 \notin \{\text{'i', 'u', 'a'}\} \mathbf{t}$    |                                |  |             |   |
|            |   | s is not a well-formed isiZulu | i noun'                                  |             |   |
|            | 20: end select case                                     |                                |  |             |   |
|            | 21: else  | 11 6                           |  |             |   |
|            | 22: RESULT $\leftarrow$ 'this is not                    | a well-formed axiom            |  |             |   |
|            | 23: end if  |                                |  |             |   |
|            | 24: end if  |                                |  | ∃ • 𝒫 𝔄     | Q |
|            | 25: return RESULT                                       |                                |  | 60 / 8      | 0 |
|            |   |                                |  | ,           |   |

| Motivation | isiZulu intro | isiZulu NLG                             | Discussion | Conclusions |
|------------|---------------|---|------------|-------------|
|            |               | 000000000000000000000000000000000000000 | 00         |             |

Algorithm 3 Determine the verbalization of existential quantification with object property (first, basic, version)

1: C set of classes, language  $\mathcal{L}$  with  $\Box$  for subsumption and  $\exists$  for existential guantification; variables: A axiom,  $NC_i$  noun class,  $c_1, c_2 \in C$ ,  $o \in \mathcal{R}$ ,  $a_1$  a term;  $r_2, q_2$  concords; functions: getFirstClass(A), getSecondClass(A), getNC(C), $pluralizeNoun(C, NC_i), getRC(NC_i) getQC(NC_i).$ **Require:** axiom A with a  $\Box$  and a  $\exists$  on the rhs of the inclusion has been retrieved 2:  $c_1 \leftarrow getFirstClass(A)$ {get subclass} 3:  $c_2 \leftarrow qetSecondClass(A)$ {get superclass} 4:  $o \leftarrow qetObjProp(A)$ {get object property}

5:  $NC_1 \leftarrow qetNC(c_1)$ {determine noun class by augment and prefix or dictionary} 6:  $NC_2 \leftarrow qetNC(c_2)$ {determine noun class by augment and prefix or dictionary} 7:  $NC'_1 \leftarrow$  lookup plural nounclass of  $NC_1$ {from known list}

8:  $c'_1 \leftarrow pluralizeNoun(c_1, NC'_1)$ 

9:  $a_1 \leftarrow$  lookup quantitative concord for  $NC'_1$ {from quantitative concord (QC(all)) list} 10:  $o' \leftarrow AlgoConjugate(o, NC_1)$ {call algorithm AlgoConjugate to conjugate o} 11:  $r_2 \leftarrow aetRC(NC_2)$  $\{$ get relative concord for  $c_2 \}$ 12:  $q_2 \leftarrow getQC(NC_2)$ {get quantitative concord for c2 from the QCdwa-list} 13: RESULT  $\leftarrow$  '  $a_1 c'_1 o' c_2 r_2 q_2$ dwa. ' {verbalise the simple axiom}

14: return RESULT

| Motivation | isiZulu intro | isiZulu NLG                             | Discussion | Conclusions |
|------------|---------------|---|------------|-------------|
|            |               | 000000000000000000000000000000000000000 | 00         |             |

Algorithm 3 Determine the verbalization of existential quantification with object property (first, basic, version)

1: C set of classes, language  $\mathcal{L}$  with  $\sqsubseteq$  for subsumption and  $\exists$  for existential quantification; variables: A axiom,  $NC_i$  noun class,  $c_1, c_2 \in C$ ,  $o \in \mathcal{R}$ ,  $a_1$  a term;  $r_2, q_2$  concords; functions: getFirstClass(A), getSecondClass(A), getNC(C),  $pluralizeNoun(C, NC_i)$ ,  $getRC(NC_i)$   $getQC(NC_i)$ .

**Require:** axiom A with a  $\Box$  and a  $\exists$  on the rhs of the inclusion has been retrieved 2:  $c_1 \leftarrow getFirstClass(A)$ {get subclass} 3:  $c_2 \leftarrow qetSecondClass(A)$ {get superclass} 4:  $o \leftarrow qetObjProp(A)$ {get object property} 5:  $NC_1 \leftarrow qetNC(c_1)$ {determine noun class by augment and prefix or dictionary} 6:  $NC_2 \leftarrow qetNC(c_2)$ {determine noun class by augment and prefix or dictionary} 7:  $NC'_1 \leftarrow$  lookup plural nounclass of  $NC_1$ n list } to be done... 8:  $c'_1 \leftarrow pluralizeNoun(c_1, NC'_1)$ 9: a. ( lookup quantitative concord for NC' Concord (OC(all)) list 10:  $o' \leftarrow AlgoConjugate(o, NC_1)$ {call algorithm AlgoConjugate to conjugate o 11:  $r_2 \leftarrow getRC(NC_2)$ get relative concord for c2 12:  $q_2 \leftarrow getQC(NC_2)$ {get quantitative concord for c2 from the QCdwa-list} 13: RESULT  $\leftarrow$  '  $a_1 c'_1 o' c_2 r_2 q_2$ dwa. ' {verbalise the simple axiom} 14: return RESULT

### Example

- $\forall x \ (\operatorname{Professor}(x) \to \exists y \ (\operatorname{teaches}(x, y) \land \operatorname{Course}(y)))$
- Professor  $\sqsubseteq \exists$  teaches.Course
- Each Professor teaches at least one Course
- $\forall x \ (uSolwazi(x) \rightarrow \exists y \ (ufundisa(x, y) \land lsifundo(y)))$
- uSolwazi ⊑ ∃ ufundisa.lsifundo
- ?

### Example

- $\forall x \ (\operatorname{Professor}(x) \to \exists y \ (\operatorname{teaches}(x, y) \land \operatorname{Course}(y)))$
- Professor ⊑ ∃ teaches.Course
- Each Professor teaches at least one Course
- $\forall x (uSolwazi(x) \rightarrow \exists y (ufundisa(x, y) \land lsifundo(y)))$
- uSolwazi ⊑ ∃ ufundisa.Isifundo
- ?

isiZulu NLG Discussion

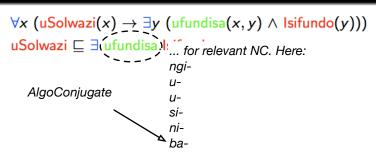
# $\forall x \text{ (uSolwazi}(x) \rightarrow \exists y \text{ (ufundisa}(x, y) \land \text{ lsifundo}(y))) \\ \text{uSolwazi} \sqsubseteq \exists \text{ ufundisa.lsifundo}$

isiZulu NLG Discussion

| $\forall x (uSolwazi(x) \rightarrow$ | NC      | AU    | PRE          | Īx. | <u>v)</u> ^ | lsifundo(v)))                             |
|--------------------------------------|---------|-------|--------------|-----|-------------|---|
|                                      | 1       |       |              | Γ,  | NC          | $\mathbf{QC} (all)$                       |
| uSolwazi ⊑ ∃ ufuno                   | 2       | u-    | m(u)-<br>ba- | ľ   |             | QC <sub>oral+onke</sub>                   |
| `´                                   | -       | a-    |              | ŀ   | 1           | $u$ -onke $\rightarrow$ wonke             |
|                                      | la<br>o | u-    | -            | ľ   | 2           | ba-onke $\rightarrow$ bonke               |
| pluralise                            | 2a      | 0-    | -            | ŀ   | -<br>1a     | $u$ -onke $\rightarrow$ wonke             |
| pronunce                             | 3a      | u-    | -            | ŀ   |             |   |
| <i>c u</i> <u> </u>                  | (2a)    | 0-    | -            | ŀ   | 2a          | ba-onke -→ bonke                          |
| for-all ———                          | 3       | u-    | m(u)-        | ŀ   | 3a          | u-onke $\rightarrow$ wonke                |
|                                      | 4       | i-    | mi-          |     | (2a)        | $ba-onke \rightarrow bonke$               |
|                                      | 5       | i-    | (li)-        | ţ.  | 3           | u-onke $\rightarrow$ wonke                |
|                                      | 6       | a-    | ma-          |     | 4           | i-onke $\rightarrow$ yonke                |
|                                      | 7       | i-    | si-          | ţ.  | 5           | $li-onke \rightarrow lonke$               |
|                                      | 8       | i-    | zi-          |     | 6           | a-onke $\rightarrow$ onke                 |
|                                      | 9a      | i-    | -            | Ī   | 7           | $si-onke \rightarrow sonke$               |
|                                      | (6)     | a-    | ma-          |     | 8           | $zi-onke \rightarrow zonke$               |
|                                      | 9       | i(n)- | -            | Ī.  | 9a          | i-onke $\rightarrow$ yonke                |
|                                      | 10      | i-    | zi(n)-       |     | (6)         | a-onke $\rightarrow$ onke                 |
|                                      | 11      | u-    | (lu)-        | ŀ   | 9           | i-onke $\rightarrow$ yonke                |
|                                      | (10)    | i-    | zi(n)-       |     | 10          | $zi$ -onke $\rightarrow zonke$            |
|                                      | 14      | u-    | bu-          |     | 11          | $lu-onke \rightarrow lonke$               |
|                                      | 15      | u-    | ku-          | ŀ   | (10)        | $zi-onke \rightarrow zonke$               |
|                                      | 17      |       | ku-          |     | 14          | $ba-onke \rightarrow bonke$               |
| Bonke oSolwa                         | ızi     |       |              |     | 15          | $\text{ku-onke} \rightarrow \text{konke}$ |

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isiZulu NLG Discussion



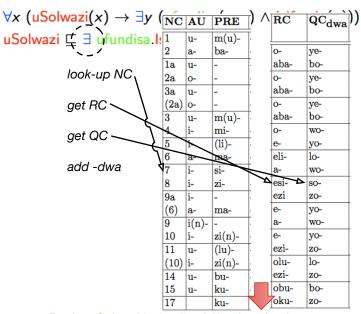


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## $\forall x \text{ (uSolwazi}(x) \rightarrow \exists y \text{ (ufundisa}(x, y) \land \text{ lsifundo}(y)))$ uSolwazi $\sqsubseteq \exists$ ufundisa lsifundo



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Bonke oSolwazi bafundisa Isifundo esisodwa

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Motivation

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### Outline

#### 1 Motivation

- A few application scenarios
- NLG and knowledge management

### 2 isiZulu intro

#### 3) isiZulu NLG

- Patterns and options
- Survey results
- Algorithms for selected constructs

### 4 Discussion

#### 5 Conclusions

| Motivation | isiZulu intro | isiZulu NLG | Discussion | Conclusions |
|------------|---------------|-------------|------------|-------------|
| Discussion |               |             |            |             |

- Template-based approach is not applicable to isiZulu (and, more generally: Bantu languages that have noun classes)
  - Or: grammar engine needed
- Devising the patterns hampered by outdated literature
- Several preferences for patterns
- Algorithms nontrivial; covering:
  - 'simple' existential and universal quantification
  - taxonomic subsumption
  - negation (class disjointness)
  - conjunction

| Motivation | isiZulu intro | isiZulu NLG<br>00000000000000 | Discussion | Conclusions |
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| Discussion |               |                               |            |             |

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- taxonomic subsumption
- negation (class disjointness)
- conjunction



#### Some other potential use: machine translation

- Google Translate English-isiZulu translates, e.g., "mix the sugar and milk and butter" as "*hlanganisa ushukela nobisi ibhotela*" (translation d.d. 14-1-2014)
  - Misses the second conjunction in the enumeration
  - ushukela □ ubisi □ ibhotela with Algorithm for conjunction obtains correct verbalisation/translation: ushukela nobisi nebhotela
- Google's "all giraffes eat twigs" is translated as "*yonke izindlulamithi udle amahlumela*" (translation d.d. 14-1-2014)
  - But *izindlulamithi* is in noun class 10, not 9, so it goes with *zonke*
  - This can be correctly verbalised following Algorithm subsumption verbalization (line 9).

| Motivation |  |
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### Outline

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| Motivation  | isiZulu intro | isiZulu NLG | Discussion | Conclusions |
|-------------|---------------|-------------|------------|-------------|
| Conclusions |               |             |            |             |

- Novel verbalization patterns and algorithms for simple subsumption, disjoint classes, conjunction, and basic options with quantification
- Verbalizing formally represented knowledge in isiZulu requires a grammar engine even for the relatively basic language constructs
- Due to, principally: i) the system of noun classes, ii) the system of complex agreement, iii) phonological conditioned copulatives, and iv) verb conjugation
- The survey on verbalization pattern preference showed a clear preference for the *-dwa* option, and more variation in preference by the non-linguists

| Motivation  | isiZulu intro | isiZulu NLG | Discussion | Conclusions |
|-------------|---------------|-------------|------------|-------------|
| Future work |               |             |            |             |

- $\bullet$  To be done for 'full' OWL 2 EL and  $\mathcal{ALC},$  mainly:
  - Transitivity
  - More elaborate axioms, such as  $\forall R.C \sqsubseteq \exists S.(D \sqcap E)$
  - Negation in other cases
  - Union
- Conjugation of verbs present and past tense, and the prepositions (*taught* by, works *for*)
- Preference of patterns vs understandability
- Living vs. non-living thing distinction
- Interaction with multilingual ontologies (e.g., extending *Lemon* [McCrae et al.(2012)])
- Implement it

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# Thank you!